

Name:

		Comments
1.	Adequate knowledge of the Basic Eight Phase Protocol and Three Pronged Approach.	.
2.	Making a good connection with the supervisee, ensuring that they feel at ease and heard in the supervision session.	
3.	Assisting the supervisee to be focused; the supervisor provides structure to the supervision session.	

4.	Clearly identifying what the supervision question is and getting to the essence of the supervisee's question.	
5.	Reframing the supervision question or problem/s encountered by the supervisee so that both supervisor and supervisee are clear about the difficulty.	
6.	Developing possible hypotheses for why the problem exists and exploring these with the supervisee.	
7.	Answering the question from a theoretical	

	point of view, ie teaching rather than just giving solutions without any rationale.	
8.	Giving practical suggestions for resolution of the problem again backed up by theory.	
9.	Checking out and identifying any risk issues.	

10.	Identifying supervisee's mistakes in executing the EMDR protocol which might be contributing to the problem.	
11.	Using these mistakes as opportunities to	

	teach.	
12.	Asking questions of the supervisee in order to understand the problem, and giving a good rationale for why the Supervisor would be asking the question, using this as an opportunity to teach the supervisee about the Protocol. In other words once the problem has been identified indicating from a theoretical point of view why the Supervisor is making certain suggestions to resolve the problem.	
13.	Ensuring that the supervisee is doing EMDR and not a mixture of other methods with a few eye movements/hand taps thrown in.	

14.	Assisting the supervisee to choose targets with good case conceptualisation.	
15.	Gave good and appropriate and thoughtful feedback to other participants in the supervision role play.	
16.	Presentation.	
17.	Written assignment.	

**EMDR UK & IRELAND ASSOCIATION - CONSULTANT'S TRAINING**  
**04 – 07 October 2017**  
**PARTICIPANT EVALUATION**